Institutional Development Plan

Swami Vivekananda University has emerged as one of the premier institutions of higher education and learning in West Bengal since its establishment in 2019. The inception years were really very challenging due to Covid pandemic period.

Swami Vivekananda University aims to actualize Swami Vivekananda's thought and vision of life building, and character-making education by combining the best elements of the east and the west.

Driven by a commitment to excellence, innovation and entrepreneurship, the vision of SVU is- "To transform the University into a globally recognized institute of excellence with tripartite wellspring relational objectives centered on learning, innovation, and entrepreneurship".

Swami Vivekananda University has pitched itself as a forward-looking university bringing itself to the fore in terms of innovation, excellence and equity. Since its inception, Swami Vivekananda University has developed diverse domains of knowledge system in the teaching-learning process. The highest priority of the University is to provide quality teaching and undertaking quality research.

Despite its emphasis on traditional courses and programmes, such as Science, Liberal Arts, Engineering & Technology, Management, Social Sciences, Allied Health Sciences, Legal Studies and Agriculture, it has developed several Centres of learning and research. Mention may particularly be made of Centre for Tagore Studies, Centre for Australian Studies, Centre for Gender Studies, Centre for Performing Arts etc. Proper attention and emphasis have been given on extracurricular activities and social outreach programmes.

As part of its development plan, SVU has prioritized the industry-academia interface through collaborating with multiple industries across the country, thereby facilitating the establishment Incubation Centres and Centres of Excellence. These are planned to operate as the germinating ground for developing new domains of innovative research.

The university has also launched plans for active collaboration with multiple Higher Educational Institutions in India and across the world. Swami Vivekananda University has already signed MoU with University of Glasgow, Scottish Centre of Tagore Studies (Scotland), University of Murdoch (Australia), University of Wollongong (Australia), Metropolitan University (Prague) etc. In pursuance of such collaborations, Faculties of the university made exchange visits and organized international seminars and conferences. The university has definitive plans for identifying specific areas of research so as to further develop meaningful collaborative research.

Moreover, in compliance with the recommendations of NEP 2020, Swami Vivekananda University has stressed the need for holistic education and flexible modalities of research in interdisciplinary fields. As a result, a Centre for Interdisciplinary Studies has been developed which aims to organize and promote research and teaching in multiple correlative fields.

Swami Vivekananda University has definitive plans for procurement of national and international funding. Faculties have been advised to apply to multiple funding agencies. As a result, an interdisciplinary group of researchers applied to ICSSR and procured funding on interdisciplinary research on "Ageing". Applications have also been lodged with DEST, ICPR, ICHR, European Society for Transcultural and Interdisciplinary Dialogue (Sweden), Metropolitan University (Prague) etc. Recently, SVU has initiated a dialogue with the University of Sussex in order to plan for research in areas like Sustainability and Artificial Intelligence.

The university has always stressed the need for quality publications, especially those endorsed by Scopus or featuring in UGC-approved list of journals. Thus, papers and book chapters of many faculties of the university are published by Cambridge University Press, Bloomsbury, Routledge etc.

Swami Vivekananda University has also urged the departments on incorporating into the syllabus definitive plan statements on 'specific outcome" as also the possibilities of "employability" for the students. These plan statements are envisaged as essentially viable in terms of their future career plans.